**PLAYGROUND Guidelines for Success**

**Playground**

**Goal:** The playground will provide students with an orderly, respectful setting for interacting, playing, and socializing.

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| Be Present | Be Safe | Be Kind |
| * Follow safety rules. * Stay within boundaries | * Dress appropriately for the weather. * Tell an adult if you see an unsafe choice. * Line up when the signal is given and use a voice level 1. * Follow directions. | * Use kind language. * Take turns. * Be a good sport. * Respect nature. * Follow game rules * Voice level 0-3. |

**Responsible Playground Behavior**

* Rough play will not be allowed on the playground. \*
* When the bell rings, students are to stop what they are doing and line up quickly. \*
* Students will settle differences peacefully, using “Stop/Think/Choose” (STC). \*

Items marked with an \*are expectations that students must understand fully and immediately.

1. Students will show respect for others and follow instructions given by staff.
2. Students will not be allowed to leave playground without permission, except for bathroom/water breaks.
3. Students will stay in the designated areas when playing soccer, basketball, or other ball games.
4. Students will not walk outside the gate.
5. Students will show pride in their school by keeping the building and grounds free of litter.
6. Students will not chew gum or eat candy on the playground.
7. Students will leave knives and other unsafe objects at home, along with any electronic devices (including cell phones), hard balls, and toys.
8. Students may eat a healthy snack that they bring from home on the outside bench.

**LINE PROCEDURES FOR ALL RECESSES**

* 1. Teachers will walk students to the playground in a single file line for lunch recess
  2. After lunch recess students will line up in their designated area and wait to be escorted to the cafeteria.
  3. Students will line up outside the cafeteria in an orderly manner and will be invited into the cafeteria as the traffic flows.
  4. After recess teachers will meet students at the entrance of the classroom building.
  5. Teachers will pick up students after lunch by the amphitheater area.

**Consequences for Infractions**

When a student misbehaves, calmly and consistently implement the mildest consequence that might be Appropriate.

1. Verbal reprimand.
2. Positive practice—have student try it again.
3. Misbehavior in line—have student go to end of line.
4. Misbehavior at recess:

* One-minute timeout sitting on the playground fence.
* Three-minute timeout sitting on the playground fence.
* Student accompanies the supervisor for 3 minutes
* Student is held for 2 minutes after class is dismissed

SCHOOL SAMP

* 1. Misconduct at playground should be reported to the office and not the classroom teacher.
  2. Teachers will be notified by office personnel/yard duty if a student was sent to the office during recess due to a behavioral offence.
  3. Teacher will be inform about the student’s misconduct and consequences via email if it happened during recess. The person who handle the behavior problem will be responsible for the follow up with an email.
  4. Use office referral only for physically dangerous behavior, illegal behavior, or overt insubordination.
  5. Yard duty supervisors are allowed to write referral/citations to students.

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**PLAYGROUND EQUIPMENT**

* 1. Yard Duty Supervisors will facilitate playground equipment to students accordingly.
  2. A can with all playground equipment for RECESS only is available to supervisors only.
  3. Tetherball equipment will also be facilitated by playground supervisors accordingly.
  4. Yard Duty supervisors reserve the right to ban the use of playground equipment if students are not in compliance with the rules and expectations.

**RESTROOM and PLAYGROUND DURING RECESS**

* 1. Students in k-6th are allowed to play on both playgrounds (kindergarten and Elementary playgrounds) with the condition that the youngest group of students will remain in the Kindergarten playground.
  2. Students will be given a 2 minute warning before bell to use restroom and drink water.

**Encouragement Procedures**

Staff will consistently encourage responsible behavior through positive interactions.

1. Initiate positive attention and friendly interactions.
2. Provide verbal praise for following playground rules and expectations.
3. Give mystery box ticket to students who are consistently exhibiting good behavior (grades K-5th only).
4. Students with a mystery box ticket will participate in a raffle to win tablets, bikes, etc. every 6 weeks.

**Supervision Responsibilities**

1. There will be two supervisors for the playground. These assistants will be trained by the vice principal.
2. The principal and/or vice principal will assist with cafeteria supervision, if necessary.

4. All supervisors will circulate through the playground, interacting with students in a friendly manner.

5. If a student violates a rule, supervisors will use a firm, respectful voice to tell the student what s/he Should be doing.

1. For repeat infractions, supervisors will implement a mild consequence, such as positive practice or timeout.
2. If a student refuses to follow directions or argues, calmly tell the student that s/he may choose to follow the direction or be referred to the office for insubordination.
3. If a student refuses to go to the office, make no attempt to physically move him/her. Call for backup.
4. Yard duty supervisors are not allowed to give tickets to their own children.

**Teaching Responsibilities**

1. At the beginning of the school year and after long vacations, classroom teachers will teach the playground rules and expectations as outlined.
2. During the first week of the school year, teachers are encouraged to visit the playground to reinforce appropriate behavior.
3. The principal will review playground rules and expectations with student teachers and new assistants.
4. Each teacher will place a copy of the playground policies rules and expectations in his/her sub folder.
5. Principal, vice principal and/or yard duty supervisors reinforce policy/expectations of common area with quick reminders in the cafeteria.